

Friends of the Library of West St. Tammany Lisabeth Millard Scholarship

The Friends of the Library of West St. Tammany **Lisabeth Millard Scholarship** was established to enhance education in the community and interest in the library and its services. The value of the Scholarship is \$250.00 per semester for four years and is open to graduating high school seniors of equivalent serviced by the Library Districts of Abita Springs, Bush, Covington, Folsom, Lee Road, Lacombe, Madisonville and Mandeville. The deadline to apply for this Scholarship is May 1, 2011.

Student Qualifications:

1. Graduating high school senior or equivalent serviced by the Library Districts of Abita Springs, Bush, Covington, Folsom, Lee Road, Lacombe, Madisonville and Mandeville.
2. A student eligible for admission into an accredited four (4) year College or University at the time of the posted application deadline.
3. Timely submit an application by the deadline established and posted in the "Friends of the Library of West St. Tammany Newsletter" and in each library listed.

Application Requirements:

1. An essay on how they have used the public library in the past as well as how this knowledge will assist them during their college education and subsequently in their chosen profession. The essay must be typed and double-spaced on 8 ½" x 11" paper with a maximum of 500 words. The applicant must sign the essay.
2. An official high school transcript or equal record of academic performance must be submitted. The transcript should include your G.P.A., and rank in class.
3. The applicant must submit two (2) letters of recommendation, with at least one from a high school teacher, counselor or equivalent. Appropriate forms are included for completion.
4. Applications must be postmarked by May 1, 2011.

Please mail to: Friends of the Library of West St. Tammany Parish
Educational Projects Committee Chairman
P O Box 3292
Covington, LA 70434

Friends of the Library of West St. Tammany

Lisabeth Millard Scholarship Application

Please print or type. All information is confidential.

APPLICANT INFORMATION

Name: _____
Last First Middle

Address: _____
Street or P.O. Box City/State/Zip Code

Date of Birth: _____ Social Security Number: _____
Month Day Year

Phone Number: _____

Have you chosen a Major subject? If so, list. _____

University you will be attending _____

Include a resume of your Academic Honors, Awards & Distinctions, School and Community Service/Volunteer Activities.

Attach an essay on how you have used the public library in the past as well as how this knowledge will assist you during your college education and subsequently in your chosen profession. The essay must be typed and double spaced on 8 ½" x 11" paper with a maximum of 500 words. The applicant must sign the essay.

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SECONDARY SCHOOL EVALUATION

APPLICANT: Please complete the top portion of this form and then give it to the personal recommender of your choice.

Name: _____
Last First Middle Prefer to be called

Home Address: _____
Street or P.O. Box City State Zip

High School: _____ Social Security Number: _____

RECOMMENDER: Please complete this form, including the personal evaluation attached, or attach a letter of recommendation and send to the address indicated **or** return to applicant in a sealed envelope with your signature across the sealed envelope flap.

Class Rank (consult the guidance office if necessary).

This candidate ranks _____ in a class of _____.

This is equivalent to _____ percentile level in the graduating class.

Typical percentage of college-bound graduated at your high school is _____.

Cumulative Grade Point Average (consult the guidance office if necessary).

This candidate has an unweighted GPA of _____.

Academic Program (consult the guidance office if necessary).

List the numerical equivalent for the following letter grades (e.g., A=90-100)

A=_____ B=_____ C=_____ D=_____ F=_____

Evaluation

Compared to all other college-bound students you have known, check how you would rate this student in terms of academic skills and potential:

	Below Average	Average	Good	Very Good	Excellent	Have not observed
Ease of Learning						
Written Expression						
Oral expression						
Initiative & Enthusiasm in School Work						
Originality & Imagination						

	Below Average	Average	Good	Very Good	Excellent	Have not observed
Reliability						
Emotional Maturity						
Sensibility & Consideration for Others						
Potential for Growth						
Overall Summary						

Letter of Recommendation

Please feel free to write whatever you think is important about this candidate, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Name of Recommender: (please print or type) _____ Phone # _____

Recommender's Title: _____

Signature: _____ Date: _____

I recommend this student: ___Enthusiastically ___Strongly ___Fairly Strongly ___With Reservation
 ___I do not recommend this student

CONFIDENTIALITY: We value your comments highly and ask that you complete this form in the knowledge that it may be retained on file. Students and family do not have access to these files. Again, your comments are important to us and we appreciate your cooperation. Please submit by May 1, 2010

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PERSONAL RECOMMENDATION

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Name: _____
Last First Middle Prefer to be called

Home Address: _____
Street or P.O. Box City State Zip

High School: _____ Social Security Number: _____

RECOMMENDER: Please complete this form, including the personal evaluation attached, or attach a letter of recommendation and send to the address indicated **or** return to applicant in a sealed envelope with your signature across the sealed envelope flap.

How are you aquatinted with the applicant? _____

How long have you known the applicant? _____

Evaluation

Compared to all other college-bound students you have known, check how you would rate this student in terms of academic skills and potential:

	Below Average	Average	Good	Very Good	Excellent	Have not observed
Ease of Learning						
Written Expression						
Oral expression						
Initiative & Enthusiasm in School Work						
Originality & Imagination						
Reliability						
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